

DAVIS JOINT UNIFIED SCHOOL DISTRICT
Superintendent's Office
526 B Street • Davis, CA 95616 (530) 757-5300 x142

DAVIS JOINT UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE
APR 15 PM 3:25

BOARD OF TRUSTEES Candidate Application Form

Please complete and return by 5:00 p.m. on Tuesday, April 15, 2014, to the Superintendent's Office of the Davis Joint Unified School District, 526 B Street. Application forms received after the above time and date will render the applicant ineligible for consideration of the position of Board member. Per Education Code 35107, applicants must be at least 18 years of age, reside within the boundaries of the Davis Joint Unified school District and be a registered voter.

<u>Sunder</u>	<u>Madhavi</u>		<u>4-15-2014</u>
Last Name	First Name	Initial	Date
<u>[REDACTED]</u>	<u>[REDACTED]</u>	<u>Davis, CA 95618</u>	
Address (Street, City, State, Zip)			
Email address: <u>[REDACTED]</u>			
Telephone numbers where you can be reached:		Home	<u>[REDACTED]</u>
		Work	<u>[REDACTED]</u>

Please answer the following questions using a maximum of 250 words per question. Submit a brief resume with your application.

1. In what school or community committee or activities have you been active? Describe your contributions.
2. Why do you want to be a Board member? What about this district motivates you to apply for the position?
3. What is your vision for the Davis Joint Unified School District? Describe the characteristics you would like to see in an ideal school district.
4. What are the three most important issues facing the Davis Joint Unified School District at this time? How would you gather accurate and complete information from district staff and assess what parents and community members are thinking?
5. What attributes do you feel are important for a Board member? Describe your own skills and interests in relation to these attributes.
6. What should be the relationship between Board members and the administration in handling local school concerns and/or District concerns?
7. A violation of ethics occurs when a Board member does not clearly separate personal and district interests and govern on behalf of the district. How would you respond when confronted with this conflict yourself?

Application of Madhavi Sunder for Appointment to the Davis School Board Open Seat, April 15, 2014.

1. In what school or community committee or activities have you been active? Describe your contributions.

I was a member of the District's Strategic Planning Committee Action Team focused on school support for the whole child. I have been a classroom representative to the Korematsu PTO and the AIM Advisory Committee, and a frequent classroom volunteer at Chavez and Korematsu elementary schools, and the Center for Child and Family Studies.

In 2005 when my daughter was a toddler, I was asked by the School Board to serve on a committee to name the new elementary school in East Davis. I proposed and led the campaign to name the school after Fred Korematsu, a native Californian who stood up against the Japanese Internment. *The New York Times* recognized Davis for naming a school after the civil rights legend. Today Korematsu Elementary proudly describes itself as a "social justice school."

I worked with law professor Anupam Chander and Davis teacher Phyllis York to obtain a \$7,500 State of California grant for the Davis schools to support the purchase of materials for the Korematsu library and to help Davis students make a documentary video about Davis residents who experienced Internment. I coauthored a graphic novel about civil rights hero Fred Korematsu. I routinely speak in elementary school classrooms about social change and the Constitution.

I was a soccer coach for Davis AYSO and volunteer at Davis Legacy Soccer Club.

I lecture in the law school diversity outreach program, which encourages disadvantaged college students to consider careers in law. I am an alumni interviewer for Harvard College.

2. Why do you want to be a Board member? What about this district motivates you to apply for the position?

Public education is the engine that makes our country the land of opportunity. It allows children of first generation immigrants, or non-English speakers to build a foundation that allows them to go on to college—even to become the president of the United States. We need to ensure that the DJUSD maintains its leading position in seeking to advance the education of all the town's children, from migrant children to the children of PhDs.

I am proud of the innovative programs and dazzling array of choices our district offers to meet diverse needs and interests. The schools reflect and celebrate our diversity. One size does not fit all. Our new two-way bilingual immersion program holds much promise in allowing non-native speakers to learn English

while native speakers learn Spanish. Alternative education programs, from Montessori to King and DSIS, help our district to support all children and diverse learning needs.

The schools are the heart of our wonderful town. Strong Schools, Strong Davis. We have a wealth of human resources here—parents, administrators, teachers, staff, and community members that invest in the future, our children.

I want to be a Board Member because I want to help the children in our district to learn, to engage, and to find meaning as productive local, national and global citizens. Our schools must empower each child to grow to their potential and contribute their diverse talents to our communities. Public schools enable the capacity of each individual to help shape the world.

3. What is your vision for the Davis Joint Unified School District? Describe the characteristics you would like to see in an ideal school district.

Our schools should promote the highest possible academic achievement for each student in an environment that is caring and nurturing. Both our neighborhood programs and our special programs must be excellent, challenging each student to be the best he or she can be. Great administrators, teachers, and staff will work in partnership with engaged parents and community members to support small learning communities, where adults know each child, nurture each student's talents, and meet individual learning needs. Students should learn and develop daily in an environment that is safe, diverse, and respectful. Students should learn the skills of democratic citizenship, from critical thinking to communication, creativity, respect for others, and empathy. Students must have access to the best technologies, but technology should remain a tool, not a teacher.

Our district must be forward-thinking. We can lead with a district-wide emphasis on STEAM—Science, Technology, Engineering, Art, and Mathematics. Our district, which started DPNS in 1950, has long embraced the value of public pre-school, crucial for closing the achievement gap.

We must ensure that the district provides consistent, reliable and strong support for sports programs, allowing boys and girls to build confidence, sportsmanship, and athletic skill. The district must find the resources to support music and arts education critical to nurturing well-rounded adults. In an increasingly globalized world, the district must provide significant language opportunities for children.

Teachers must always have the support and respect of the district. Small classes and professional development are key tools for promoting academic success for each child.

4. What are the three most important issues facing the Davis Joint Unified School District at this time? How would you gather accurate and complete information from district staff and assess what parents and community members are thinking?

1. **Fiscal challenges.** The district faces a structural budget deficit and has substantial capital expenses that the district has long postponed. Declining enrollment places further pressures on the budget.
2. **Academic challenges.** The Common Core brings fundamental changes in teaching and testing. There are many children who are struggling in our schools. We need to ensure that all children have access to the programs and support they need to achieve their full potential, and that teachers are properly supported to offer students excellent instruction.
3. **Respect and morale.** Teachers, programs, and students in the district should be treated with respect.

I have begun educating myself on the strengths and challenges of each of our schools by meeting with administrators, staff, teachers, parents and students and touring each school.

I will approach challenges by being connected and accessible, and through deep study of educational policy and best practices in Davis and outside of our district.

Fiscal challenges should not distract us from achieving our academic goals; we must find ways to partner with the community and with national groups to educate our children. I bring passion and enormous energy to these tasks and would be grateful for the honor to serve our children and our schools.

5. What attributes do you feel are important for a Board member? Describe your own skills and interests in relation to these attributes.

Honesty and integrity are essential traits of a Trustee. A Trustee should respect others and show good judgment. A Trustee must be guided by the best interests of all the district's children, not just a select few. Trustees should be committed to transparency and community engagement. A Trustee should respect the privacy rights of students and employees. I have served as a law professor for 15 years at UC Davis and currently am Martin Luther King, Jr. Hall Research Scholar. I have led our faculty hiring committee. My commitments to diversity and inclusion are longstanding.

A Trustee must be a community leader. When difficult decisions must be made, the Trustee must help educate the community and lead the community in discussion and toward consensus around solutions. I carefully research issues and visit classrooms to meet with students, teachers and administrators to learn all sides of an issue. I am a good listener, and a strong communicator. As a lawyer, I will have the capacity to identify and examine the legal issues that arise.

A Trustee must keep in mind that a healthy district cannot spend beyond its means and must provide an excellent education with resources that can be found in the community or beyond. To ensure that the district's monies are well spent, the district should be cautious in hiring lawyers and outside consultants. Having helped write successful grant applications to Google, the State of California, and the Carnegie Foundation, I will focus the district on obtaining grant funding.

6. What should be the relationship between Board members and the administration in handling local school concerns and/or District concerns?


The relationship between Board members and the administration should be open and respectful. The School Board, of course, is the voice of the community. It sets district policy and selects its leadership. At all times the School Board should keep the interests of the students as its guiding star.

Board members represent the entire community and not just one school. The Board and its members should ensure that every school in the district is well provided for, and feels that it is an important and highly regarded component of our successful district.

7. A violation of ethics occurs when a Board member does not clearly separate personal and district interests and govern on behalf of the district. How would you respond when confronted with this conflict yourself?

I would disclose the conflict and recuse myself.

MADHAVI SUNDER
Professor of Law
University of California, Davis, School of Law



EMPLOYMENT

The University of California, Davis, School of Law

- Professor of Law (2003-Present).
- Assistant Professor of Law (1999-2003).

The University of Chicago Law School, Visiting Professor of Law (Fall 2008-Spring 2009).

Yale Law School, Visiting Professor of Law (Spring 2008).

Cornell Law School, Visiting Professor of Law (Fall 2003).

U.S. Court of Appeals for the Ninth Circuit, Law clerk to Judge Harry Pregerson (1998-99).

Cleary, Gottlieb, Steen & Hamilton, Associate (1997-98).

EDUCATION

Stanford Law School, J.D. (1997).

- Articles Editor, *Stanford Law Review*
- Irving H. Hellman, Jr. Award for Outstanding Law Review Note
- Steven M. Block Civil Liberties Award for Exceptional Scholarship in Furtherance of Personal Freedom

Harvard University, A.B., *magna cum laude* in Social Studies (1992).

- Hoopes Prize for Outstanding Honors Thesis
- John Harvard Scholarship, Harvard Scholarship, Trustman Fellow
- Associate Managing Editor, *Harvard Crimson*

DISTINCTIONS

- Thelton E. Henderson Visiting Scholar-in-Residence at the University of California, Berkeley, School of Law (January 2013).
- "Free, Fair, Share, Care." TEDxUCDAVIS Lecture, UC Davis (May 19, 2012) available at http://www.youtube.com/watch?v=CZmkF8xk_Lk
- Named One of the "Nation's Top 12 Emerging Scholars Under 40" by *Diverse: Issues in Higher Education* Magazine (January 2010).
- Interviewed on BBC World Service's "The Forum" and presented a "60 Second Idea to Change the World" (September 2008).
- Carnegie Corporation Scholar (2006-08).
- Named One of Four "Top Young Intellectual Property Scholars" by Lawrence Lessig (2006).
- Stanford/Yale Jr. Faculty Forum Winner, *IP³* selected as best paper in "Law and Culture" (2006).
- AALS Scholarly Paper Prize, Honorable Mention for *Cultural Dissent* (2002).
- Distinguished Teaching Award Nominee (2007, 2003, 2002, 2001).

PUBLICATIONS

Books

FIGHTING FUNDAMENTALISM WITH PLURALISM: THE HOCHELAGA LECTURES 2012 (forthcoming University of Hong Kong Press 2014).

FROM GOODS TO A GOOD LIFE: INTELLECTUAL PROPERTY AND GLOBAL JUSTICE (Yale University Press 2012).

FRED KOREMATSU: ALL-AMERICAN HERO (with Anupam Chander) (Carolina Academic Press 2011).

GENDER AND FEMINIST THEORY IN LAW & SOCIETY, Editor (Ashgate Publishing 2007).

Articles and Book Chapters

“Carhart Memorial Lecture at Ohio Northern University’s Pettit College of Law: Copyright Law for the Participation Age,” ___ OHIO NORTHERN U. L. REV. ___ (forthcoming 2014).

Design Patents: Law Without Design?, ___ STANFORD TECH. & LAW REV. ___ (forthcoming 2014) (coauthored with Peter Lee).

Brand New World: Distinguishing Oneself in the Global Flow, 46 U.C. DAVIS L. REV. 455 (2013) (Introduction to Symposium) (coauthored with Mario Biagioli & Anupam Chander).

Novartis v. Myriad: The Indian and U.S. Supreme Courts on Patents and Public Health, EUROPEAN INTELLECTUAL PROPERTY REVIEW (November 2013).

Trade Secret and Human Freedom, in INTELLECTUAL PROPERTY AND THE COMMON LAW (Shyam Balganes, ed.) (Cambridge University Press 2013).

Copyright’s Cultural Turn, 91 TEXAS LAW REVIEW 1397 (2013) (coauthored with Anupam Chander).

Golan v. Holder, 105 AM. J. INT’L L. 637 (2012) (coauthored with Anupam Chander and Uyen Le).

Occupying Our Hearts, 45 U.C. DAVIS L. REV. 1585 (2012) (Introduction to Symposium honoring Keith Aoki) (coauthored with Anupam Chander).

Democratizing Islam, in A JIHAD FOR JUSTICE: HONORING THE WORK AND LIFE OF AMINA WADUD (2012), available at <http://www.bu.edu/religion/files/2010/03/A-Jihad-for-Justice-for-Amina-Wadud-2012-1.pdf>.

Keeping Faith: Religion and Women’s Human Rights, in RELIGION AND HUMAN RIGHTS: AN INTRODUCTION (Oxford University Press 2011).

- To be reprinted in THE LIBRARY OF ESSAYS ON EQUALITY AND ANTI-DISCRIMINATION LAW (Ashgate Publishing 2013).

New Working Group on ‘Cultural Protocols’ Convenes at New York University, 19 August 2011, 18 INTERNATIONAL JOURNAL OF CULTURAL PROPERTY 459 (2011).

Foreword, in ACCESS TO KNOWLEDGE IN INDIA: NEW RESEARCH ON INTELLECTUAL PROPERTY, INNOVATION, AND DEVELOPMENT (Bloomsbury 2011).

Bollywood/Hollywood, 12 THEORETICAL INQUIRIES IN LAW 275 (2011).

Review of ‘Intellectual Property and Theories of Justice,’ ERASMUS JOURNAL FOR PHILOSOPHY AND ECONOMICS, Vol. 3, No. 1 (Spring 2010).

Intellectual Property and Development as Freedom, in THE DEVELOPMENT AGENDA: GLOBAL INTELLECTUAL PROPERTY AND DEVELOPING COUNTRIES (Oxford University Press 2008).

Power & Difference 2.0, ASIL PROCEEDINGS (2008).

The Invention of Traditional Knowledge, 70 LAW & CONTEMPORARY PROBLEMS 95 (Spring 2007).

Is Nozick Kicking Rawls's Ass? Intellectual Property and Social Justice, 40 U.C. DAVIS L. REV. 563 (2007) (coauthored with Anupam Chander) (symposium introduction).

- Reprinted in ICFAI Journal of Intellectual Property Rights.

Everyone's a Superhero: A Cultural Theory of "Mary Sue" Fan Fiction as Fair Use, 94 CALIFORNIA LAW REVIEW (2007) (coauthored with Anupam Chander).

- Reprinted in FAIR USE (ed. A.V. Narsimha Rao 2008).

Introduction: Feminism in the Power/Knowledge Age, in GENDER AND FEMINIST THEORY IN LAW & SOCIETY (ASHGATE PUBLISHING 2007).

IP³, 59 STANFORD LAW REVIEW 257 (2006).

- Selected for Stanford/Yale Jr. Faculty Forum as best paper in "Law and Culture" (presented at the Yale Law School, June 2006)

The Right to Mary Sue, in SELF-ORGANIZATION/COUNTER-ECONOMIC STRATEGIES (2006) (coauthored with Anupam Chander).

Enlightened Constitutionalism, 37 CONNECTICUT LAW REVIEW 891 (2005).

- Invited reply to Noah Feldman, *Imposed Constitutionalism*, in same volume.

Foreword: The Subject and Object of Commodification (with Margaret Jane Radin), in RETHINKING COMMODIFICATION (Martha M. Ertman & Joan C. Williams, eds.) (NYU Press 2005).

Property in Personhood, in RETHINKING COMMODIFICATION (Martha M. Ertman & Joan C. Williams, eds.) (NYU Press 2005).

The Romance of the Public Domain, 92 CALIFORNIA LAW REVIEW 1331 (2004) (with Anupam Chander).

- Nominated for "Green Bag Almanac and Reader of Good Legal Writing 2006" in long articles category.
- Reprinted in INTELLECTUAL PROPERTY AND INFORMATION WEALTH (Peter Yu, ed.) (Praeger Publishers 2006).
- Translated into French in LIBRES SAVOIRS: LES BIENS COMMUNS DE LA CONNAISSANCE (2011).

Piercing the Veil, 112 YALE LAW JOURNAL 1399 (2003).

- Excerpted in Katharine T. Bartlett, et al., GENDER LAW AND POLICY: THEORY, DOCTRINE, AND COMMENTARY (2009).
- Reprinted in JUST ADVOCACY: WOMEN'S HUMAN RIGHTS, TRANSNATIONAL FEMINISM, AND THE POLITICS OF REPRESENTATION (Wendy Hesford & Wendy Kozol, eds. 2004).

(Un)Disciplined, 26 POLITICAL AND LEGAL ANTHROPOLOGY REVIEW 77 (2003).

A Culture of One's Own: Learning From Women Living Under Muslim Laws, in NOTHING SACRED: WOMEN RESPOND TO RELIGIOUS FUNDAMENTALISM AND TERROR (NATION BOOKS 2002).

Cultural Dissent, 54 STANFORD LAW REVIEW 495 (2001).

- Awarded AALS Scholarly Paper Prize-Honorable Mention (2002).

Intellectual Property & Identity Politics: Playing With Fire, 4 J. GENDER, RACE & JUSTICE 69 (2000).

In a Fragile Space: Sexual Harassment and the Construction of Indian Feminism, 18 LAW & POLICY 419 (1996).

Authorship and Autonomy as Rites of Exclusion: The Intellectual Propertization of Free Speech in Hurley v. Irish-American Gay, Lesbian and Bisexual Group of Boston, 49 STANFORD LAW REVIEW 143 (1996).

Shorter Works

Apple Rips While Grokster Burns: How MGM v. Grokster Benefits Information Technology Companies, FINDLAW.COM (June 29, 2005) (with Anupam Chander).

The New Afghan Constitution: Will It Respect Women's Rights? Will Its Mixture of Religion and Democracy Work?, FINDLAW.COM (Jan. 15, 2004) (republished on CNN.com, Jan. 20, 2004).

In a Trademark Case, The Supreme Court Recognizes That Art Flows From Multiple Sources, FINDLAW.COM (June 12, 2003).

Beauty Marred: The "Miss World" Riots, A Stoning Sentence, and the Conflict Between Religious and Secular Law in Nigeria, FINDLAW.COM (Dec. 5, 2002).

Why We Don't Lead the World on Women's Rights Issues: As Shown by An Unsigned Treaty, Not Cultural Imperialism, FINDLAW.COM (Oct. 10, 2002).

Comment on Stuart Kirsch, Lost Worlds: Environmental Disaster, 'Culture Loss,' and the Law, 42 CURRENT ANTHROPOLOGY 189 (April 2001).

Book Review, The Pig Farmer's Daughter and Other Tales of American Justice, by Mary Frances Berry, MS. (May/June 1999).

Book Review, Lift Every Voice: Turning a Civil Rights Setback into a New Vision of Social Justice, by Lani Guinier, MS. (May/June 1998).

Book Review, Where Is Your Body? Essays on Race, Gender and Law, by Mari J. Matsuda, MS. (January/February 1997).

India: Rethinking Sex Crimes, MS. (March/April 1994).

GRANTS

Google, Inc. Grant, \$35,000 to organize conference, "Brand New World: Distinguishing Oneself in the Global Flow," at UC Davis School of Law, October 4-6, 2012.

Carnegie Corporation Scholarship, \$100,000 for book on women, Islam & law (2006-08).

State of California CCLPEP grant, \$50,000 for comic book on Fred Korematsu (2006-07) (co-recipient).

State of California CCLPEP grant, \$7,500 for school curriculum materials related to Korematsu (2006-07) (co-recipient).

U.S. Dep't of Education UISFL grant, \$4,000 for lecture series on "Traditions and Revisions in Intellectual Property from Morocco to India" (portion of larger campus grant) (2006-07) (co-recipient).

NAMED LECTURES

Morse Center Keynote, University of Oregon (January 2014)
Center of Professional & Applied Ethics Lecture, University of North Carolina-Charlotte (December 2013).
Mitchell Lecture, SUNY-Buffalo Law School (October 2013).
Carhart Lecture, Ohio Northern University (October 2013).
Ruth Chance Lecture, University of California, Berkeley, School of Law (January 2013).
Hochelaga Lectures, Faculty of Law, University of Hong Kong (March 2012).
Juanita Haugen Memorial Lecture 2011, California School Boards Association.
Oakley Center Lecture, Williams College, MA (May 2008).
Miliband Lecture, London School of Economics, U.K. (March 2008).
Distinguished Speakers Series, University of the Pacific McGeorge School of Law (September 2007).
Dean's Distinguished Visitor Lecture, Washington University School of Law (October 2006).
Mershon Center Lecture, Ohio State University (October 2004).
Williams Project Lecture, UCLA School of Law (October 2003).
Endries Lecture, Syracuse University College of Law (September 2002).

FACULTY WORKSHOPS

University of Minnesota Law School (December 2012)
Santa Clara School of Law (March 2010)
Loyola University Chicago School of Law (April 2009)
University of Chicago Law School (February 2009)
UCLA Law School (October 2008)
University of Connecticut (April 2008)
Southwestern Law School (October 2007)
Northwestern University School of Law (January 2007)
Stanford Law School (September 2006)
University of Toronto (March 2006)
USC School of Law (September 2005)
Notre Dame School of Law (April 2005)
Thomas Jefferson School of Law (February 2005)
Ohio State Moritz College of Law (October 2004)
University of Arizona James E. Rogers College of Law (March 2004)
Cornell Law School (September 2003)
Yale Legal Theory Workshop (October 2003)

INTELLECTUAL PROPERTY COLLOQUIA

University of Pennsylvania School of Law (September 2013)
Loyola-LA School of Law (February 2010)
Fordham Law School (November 2009)
Stanford Law School, IPSC (August 2008)
NYU/Columbia (January 2007)
Cardozo School of Law (April 2006)
University of California, Berkeley, School of Law (Boalt Hall) (September 2004)
Stanford Law School (2004, 2003, 2002)
University of Michigan School of Law (September 2003)
Georgetown University Law Center (November 2002)

INTERNATIONAL TEACHING

June 2014 University of Cologne (Germany) (forthcoming).
Scheduled to teach one-week course on international intellectual property law.

June 2013 University of Cologne (Germany)
Taught one-week course on U.S. intellectual property law.

December 2011 Petrobras (Brazil)
Taught one-week course on U.S. intellectual property law for Petrobras attorneys
in Macaé, Brazil.

June 2002 University of Cologne (Germany)
Taught one-week course on international intellectual property law.

LAW SCHOOL SERVICE

Chair, Faculty Appointments Committee, UC Davis 2010-11
Member, Faculty Appointments Committee, UC Davis, 2001-02; 2005-06; 2007-08; 2009-10, 2013-14
Member, Dean Search Committee, UC Davis, 2008-09
Chair, Tenure Committee for Donna Shestowsky, UC Davis, 2005-08

AFFILIATED ACADEMIC DEPARTMENTS

Science & Technology Studies Program Committee, UC Davis
Middle East/South Asia Studies Program Committee, UC Davis
Affiliated faculty, Cultural Studies, UC Davis
Affiliated faculty, Women's Studies, UC Davis

PROFESSIONAL ASSOCIATIONS

Section Chair, Law & Anthropology, AALS (2005-06).
Organizing Committee Member, Association for the Study of Law, Culture and the Humanities (2002-2005).
Member, Access to Knowledge Global Academy (2008-Present).

EDITORIAL POSITIONS

International Journal of Cultural Property, Associate editor
Muslim World Journal of Human Rights, Associate editor
/Copyright/, Editorial Board member

COMMUNITY SERVICE

Member, Strategic Planning Committee Action Team, Davis Joint Unified School District (2013- 2014).

Chair, Committee to Name New Elementary School in Davis, CA (Summer 2005).

- Resulting in the first school in the U.S. named after Fred T. Korematsu (*see* Matt Bai, *He Said No to Internment*, NY TIMES, Dec 25, 2005, available at <http://www.nytimes.com/2005/12/25/magazine/25korematsu.html>).

Harvard College Alumni Interviewer

BAR ADMISSION

New York (1998)
U.S. Court of Appeals for the Ninth Circuit (1999)

ENDORSEMENTS FOR MADHAVI SUNDER FOR SCHOOL BOARD 2014

**Titles are for identification purposes only*

Cruz Reynoso, Former Associate Justice of the California Supreme Court
Lois Wolk, State Senator
Dan Wolk, Mayor Pro Tem
Freddie Oakley, County Clerk-Recorder
Mohini Jain
Carolyn de la Pena, Interim Vice Provost for Undergraduate Education
Kevin Johnson, Dean, School of Law
Enriquez Lavernia, Dean, School of Engineering
Ron Mangun, Dean, Social Sciences
Suad Joseph, Professor and UC Davis Teacher of the Year
Alan Bennett, Distinguished Professor, UC Davis
Susan Rivera, UC Davis faculty and Montgomery parent
Deborah Poulos, retired teacher and former city council member
Grace Salvagno, former Valley Oak and Harper PTO President, Davis High School PTA Vice President
Allison Chilcott, Birch Lane parent
Evelyn Falkenstein, Holmes grandparent
Jerry Paiz, Downtown Davis Business Owner, The Style Lounge
Lynne Ferda, former Downtown Davis Business Owner, Nestware
Scott Daugherty, Pioneer teacher
Gloria Partida, Korematsu grandmother
Hasina Mamtaz & Saif Islam
Tom & Irene Joo
Katherine Flory & John Hunt
Bruce Wolk
John Oakley
John W. Poulos
Brandon & Malia Bridges
Sarah & Steve Heringer
Baki Tezcan & Jocelyn Sharlet
Ron & Diana Glick
Alicia Silva & Greg Johnson
Sylvia & Horatio Enriquez
Shama Mesiwala & Walter Fulde
Krista DeZerega & John Thompson
Jami & Joncarlo Mark
Ed & Cindy Imwinkelreid
Raychel Kubby Adler
Nina Lorenzi
Heather Bock
Ken Salvagno
Mario Salvagno
Carlton Larson
Daniel Parrella
Daniel Watts
Eric Hays
Robert Erwin
Katherine Unger
Claire Waters